

Expansion Resources and Teaching Ideas: Fall Line City History

VOCABULARY

Agriculture:	raising animals, planting, and growing crops for food
Bateau:	flat bottom boat that was used to get through the shallow water found along the fall line
Charter:	an official paper that explains the way a colony or city should be organized.
Fall Line:	area where the Piedmont and Coastal Plain Regions meet and the rivers rise sharply above sea level – soil changes from sandy to clay
Goods:	food or materials that are sold or traded
Natural Resources (minerals)	materials found in the natural world (timber, water, that is necessary or useful to humans
Piedmont Region:	one of the geographical regions of Virginia – had rolling hills, rich soil, and was west of the Fall Line
Powhatan Indians:	a group of Native American tribes that belonged to the Algonquian language group and lived near the area that became Richmond

The Footprints They Left

Materials:

Footprints graphic organizer (attached), paper, pencil

Plan:

There are many people who have roots in Richmond's long history; they have made a difference in the way that we live our lives and because of this, we honor them by learning about their contributions.



Allow students to choose one a historical Richmond figure. Some suggestions are listed below. The graphic organizer attached below can be used to help guide research. Take it further and use the research questions below as a springboard for a larger project. Collaborate with your school's library media specialist to help students find more resources.

Possible Richmonders for your students to research:

Arthur Ashe
Henry Clay
Patrick Henry
Oliver Hill
John Mitchell

John Marshall
Edgar Allan Poe
Elizabeth Van Lew
Maggie Lena Draper Walker
Douglas Wilder

Advertise the Past

Materials:

construction paper, pencil, crayons or markers

Plan:

Explain to students that they will be “selling” the past to someone who may want more about the history of the Richmond area. They will be using their knowledge and their creativity to design a tri- fold brochure that would entice someone to visit the city. *Take it further and have students imagine they are living in 18th or 19th century Richmond, what historical sites would be advertised in a tri- fold tourist brochure?*

Suggestions for making the tri-fold... first fold the paper in thirds, widthwise; consider including on separate pages, the title and name of the city, important facts (population, yearly rainfall, temperature), a summary of the city's history, a map (including rivers and neighborhoods of note). In the remaining blank spaces choose interesting people or stories from the city that visitors may find captivating. This could be a journal entry, an article, or some other form of written expression.

Some portions may require a little extra research, so you may want to have books on hand from the library.



Footprints From The Past

Name _____

Date _____

What is this person's name?

What cultural group (nationality, race, gender, age, ethnicity, religion) does this person belong to?

What character traits does this person have?
What actions tell you that they have these character traits?

Has this person always lived in Richmond?
What part of Richmond are they from?

Draw a picture of this person.

What cultural group (nationality, race, gender, age, ethnicity, religion) does this person belong to?

List the contributions and achievements that this person has made.

List some interesting facts about this person.

In your opinion, what was this person's most valuable achievement? Why do you think this?

Resources

Books:

Byrd, Odell R. Jr. *Richmond, Virginia: A City of Monuments and Statues: Historical Highlights Recorded in Metal and Stone*. Richmond: Tambuzi Publications, 1996.

Greer, Harold E. Jr. and Harry M. Ward. *Richmond during the Revolution*. Charlottesville: University Press of Virginia, 1977.

McPherson, Stephanie Sammartino. *Liberty or Death: A Story About Patrick Henry*. Minneapolis: Millbrook Press, 2003.

Mustian, Thomas. *Facts and Legends of Richmond Area Streets*. Richmond: Carroll Publishing Company, 1998.

Rouse, Parke. *The James: Where a Nation Began*. Richmond: Dietz Press, 1990.

Ryan, David. *Richmond Illustrated: Unusual Stories of a City*. Richmond: Dietz Press, 1993.

Tyler-McGraw. *At the Falls: Richmond, Falls and its People*. Chapel Hill: University of North Carolina Press: 1994.

Websites:

Richmond-Virginia Internet Resources:
<http://www.richmondgov.com/Visitors/History.aspx>

Map Your Community:
http://www.arts.ufl.edu/art/rt_room/sparkers/community_map/map.html

Virginia State Capitol: <http://www.virginiacapitol.gov/>

VIRGINIA STANDARDS OF LEARNING SUPPORTED BY THIS PROGRAM:

History: 2.3, 2.6, 3.6, 3.10, VS.1, VS.2, VS.4, VS.5, VS.6, VS.7, VS.8, VS.9, USI.1, USI.3, USI.4, USI.5

English: Oral Lang. 2 – 12; Reading Skills 2.6, 3.7, 4.6, 5.7

Visual Arts: 2.13, 2.18, 3.13, 3.14, 4.14, 4.15, 5.18, 5.19, 5.26, 7.17

Science: 2.5, 3.6, 3.10, 4.5, 6.5, ES.9

