

Expansion Resources and Teaching Ideas: Hear Ye Richmond

VOCABULARY

Communication:	an exchange or sharing of information
Artifact:	3-dimensional objects made by humans
Evidence:	clues left to help one figure out the truth or come to a conclusion
Recycle:	to use something again

Class Newspaper

Materials:

Paper and pens or pencils for preparation

Plan:

Meet with your class and review the news and how it is communicated. Explain that newspapers used to learn about what is going on in the community. What is going on in your classroom community? Create a list and then have each student draw a picture or write a sentence about one piece of news on the list. Combine student art and photocopy, giving everyone a newspaper to bring home and share with their family. Repeat again during the school year.

Emotional Charades

Materials:

A bowl or bucket. Small pieces of paper with different pictures featuring different emotions, such as smiley, happy, sad, angry, confused, etc. folded up.

Plan:

Have each student choose a piece of paper and act out the emotion in front of the class. The student can't make any noises and can only use their body or facial expressions to act out the emotion. Their classmates should guess. The student that guesses correctly chooses the next emotion to act out.



Practice Perfect Pronunciation

“Peter Piper pick’d a Peck of Picked Peppers
Did Peter Piper pick a Peck of Pickled Peppers?
If Peter Piper pick’d a peck of Pickled Peppers,
Where’s the Peck of Pickled Peppers Peter Piper pick’d?”

- from *Peter Piper’s Practical Principles of Plain & Perfect Pronunciation*

Create your own tongue twister! Pick a letter and fill out the form below with words that start with your chosen letter!

_____ (name) _____ (name) _____ (verb past) _____ (adjective) _____ (noun)

Did

_____ (name) _____ (name) _____ (verb present) _____ (adjective) _____ (noun)?

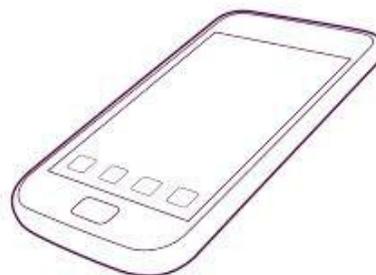
If _____ (name) _____ (name) _____ (verb past) _____ (adjective) _____ (noun)

Where’s _____ (name) _____ (name) _____ (verb present) _____ (adjective) _____ (noun)?

Telephonecommunications

Materials:

Two plastic cups (you can also use recycled cans)
String
2 paper clips
Scissors
A sharp pencil (for poking holes)



Plan

1. cut a piece of string about 6 feet long
2. Using the sharp pencil, poke a hole in each cup. Pass the thread through the hole and tie it to the paper clip on the other side.
3. Repeat with the second cup.
4. Have a friend speak into one cup while you hold the other to your ear. Take turns sharing stories!

Resources

Books

Caseley, Judith. *Dear Annie*. Canada: Greenwillow Books, 1994

Cronin, Doreen. *Click Clack, Moo: Cows that Type*. New York: Little Simon, 2010.

Hawkins, Colin. *Fairy tale News*. Sommerville: Candlewick, 2004.

Kalman, Bobbie. *Communication Then and Now (From Olden Days to Modern Ways in your community)*. Boston: Crabtree Publishing, 2014

Owen, Ann. *Delivering your mail: A Book about Mail Carriers*. New York: Picture Window Books, 2003.

Winnick, Karen B. *Mr. Lincoln's Whiskers*, Pennsylvania: Boyds Mills Press, 1999.

Websites

Alexandria Town Crier Facebook page:

<https://www.facebook.com/AlexandriaTownCrier>

American Guild of Town Criers: <http://www.americantowncriers.com/>

More Town Crier Resources: <http://www.ushistory.org/towncrier/>

