



Virtual Valentine Resources

History at Home Student Lesson Plans

Whose Hat is That?

Grade: Pre-K & K

Overview: Using historical images of hats, students will recognize descriptions of work and the names of jobs. Students will also compare the past to the present.

Essential Skills

- Compare and contrast
- Draw conclusions
- Identify community helpers

Virginia Standards of Learning Alignment:

K.1 a, c, e, f, g; K.2 a, b

Materials

- “Whose Hat is That? Images” PDF
- “Whose Hat is That? Bingo Cards” PDF (optional)
- Markers, crayons or other coloring supplies
- Stickers
- Tape or staples, construction paper or cardboard
- Hats that you may have around your home



Vocabulary:

History: Events that have already happened

Community: A place where people live, work and play

Program Outline: _____

1. Start the Conversation (~5 mins)
2. Identify the Hat (and optional matching Bingo game)
3. Make a Hat
4. Recap & Discover Further!

1. Start the Conversation. Ask your student... (~5 minutes)

Tips for Teaching at Home: There are no right or wrong answers when you ask these questions. These are ideas to help children think about history and hats. The responses are suggestions for further thought.

- **Why do people wear hats?**

People wear hats when they are cold to keep themselves warm or to protect themselves from the sun. Sometimes people wear hats because they like how they look (fashion), sometimes people wear hats because it is part of their job.

- **What types of jobs might need to wear hats? Why?**

Baseball player, construction worker, chef, police officer. To protect their heads, to show people that they are helpers

- **Who are some community helpers that may need to wear hats?**

Nurses, police officers, firefighters

2. Identify the Hat!

Look at the photographs of people wearing hats in the “Whose Hat is That? Images” PDF. You and your student can talk about each of the hats and why the person might be wearing the hat. Have your student guess if the hat that is displayed is something people wore in the past, in the present or both!

If you have access to a printer you can download the “Whose Hat is That? Bingo Card” PDF and play a Bingo as you review the images. Print and distribute the Bingo card to your student(s). As you review the images, have your student look for the type of hat on their Bingo card and mark each one they get! When your student gets four hats on their card in a row, they are the winner!

3. Make a Hat!

Have your student design their own hat using materials around the home (cardboard, construction paper, staples, tap, glue, markers, crayons). To get creative juices flowing, ask the following questions to help guide your hat design.

- ***What is our hat made out of?***
- ***Is our hat used by a community helper? Is it used to protect us? Is it worn for fashion?***

You can also use this template provided by the National Constitution Center to create a tri-corne hat using paper: https://constitutioncenter.org/media/files/Tricorne_Hat.pdf

4. Recap & Discover Further

Talk to your student about what you've learned today about hats.

Discover further!

- Look around your home and see if you can find any hats to wear. Determine if that hats you have are worn by community helpers, for protection or for fashion.
- Find more old photos of Richmonders wearing hats by searching "hats" in the Valentine's online collections database <https://thevalentine.org/collections/database-search/>